



**AMERICORPS  
HILLSBOROUGH READS**

**ANNUAL REPORT**  
2009-2010

**Collaborating Partners:**

**Hillsborough Education Foundation  
AmeriCorps Hillsborough Reads  
USF America Reads  
SERVE**

**In cooperation with  
Hillsborough County Public Schools  
Tampa, Florida**

## **Goal**

To provide one-on-one (1:1) reading tutoring to struggling Kindergarten, First, Second, & Third Grade students in Hillsborough County Public Schools.

### **Participants / Tutors**

AmeriCorps Members

AmeriCorps Ed-Award Only Members

USF Federal Work Study (FWS) – America Reads

### **Participants / Tutees**

Kindergarten, First, Second, & Third Grade  
struggling readers

### **Other Participants**

Mentees, Cross-Age Tutors and Tutees

## **Table of Contents**

<b>Program Statistics.....</b>	<b>Page 5</b>
<b>Program Outcomes.....</b>	<b>Page 6</b>
<b>Tutoring Statistics.....</b>	<b>Page 7</b>
<b>Tutoring Outcomes: Developmental Reading Assessment (DRA)</b>	
<b>DRA Instructional Level Progression.....</b>	<b>Page 7</b>
<b>DRA Reading Level Pre / Post Chart.....</b>	<b>Page 8</b>
<b>DRA Pre / Post Pie Graph.....</b>	<b>Page 9</b>

## **Program Statistics 2009-2010**

- » Thirty-five (35) AmeriCorps Tutors provided 273 struggling readers with 15,047 hours of one-on-one tutoring.
- » The program provided direct tutor support to students in the following thirteen (13) Hillsborough County Public Elementary Schools: Cahoon, Citrus Park, Cleveland, Crestwood, Foster, Kimbell, Mort, MOSI, Patel, Pizzo, Shaw, Tampa Bay Boulevard, and Wimauma.
- » AmeriCorps Community Outreach Members trained 188 school or community volunteers in Building Better Readers. Of the 188 community volunteers, 91 are from Seniors in Service. During 2009-2010, volunteer tutors logged a total of 18,245 hours from Seniors in Service and 434 hours from community volunteers. The total amount of hours for all trained volunteers is 18,679.
- » AmeriCorps Community Outreach Members provided Parent Reading Workshops to 101 area parents.
- » AmeriCorps Community Outreach Members trained 251 upper-grade students to effectively tutor children in grades K-3. Cross-Age Tutors provided 1,042 hours of tutoring at the following Hillsborough County Public Elementary Schools: Cahoon, Lanier, Clair-Mel, Potter, MOSI, Pizzo, Robles, and Tampa Bay Boulevard.

## **Program Outcomes 2009-2010**

- » Before tutoring, 12% of the tutored students were one or two diagnostic reading levels below standardized reading levels, 37% were severely below at three to six levels, and 52% were profoundly below their reading level at seven or more levels below. After receiving the Hillsborough Reads tutoring, 42% of the students are reading on grade level or higher.
- » Before tutoring, less than 10% of the tutored First and Second Grade students were within grade level. After tutoring, 84% of First Grade and 88% of Second Grade students had achieved increases of one or more diagnostic reading levels.
- » Overall, 81% of tutored students raised their reading grade by one or more diagnostic levels.
- » 100% of participating teachers agree or strongly agree, as a result of being tutored, participating students have shown both a more positive attitude towards reading and improved reading skills and strategies.
- » 100% of teachers who worked with Community Outreach Members trained Cross-Age Literacy Buddies agree or strongly agree the Cross-Age Tutoring Program at their school site positively impacted students' literacy development. 100% feel the upper-grade tutors were prepared and encouraged to develop positive relationships with their buddies and serve as role models.

**Tutoring Statistics  
All Schools  
2009-2010**

Number of students tutored by AmeriCorps Members:	273
Number of AmeriCorps Tutors:	35
Direct tutoring hours provided by AmeriCorps tutors:	15,047

**Post-Tutoring Outcomes  
2009-2010**

The Developmental Reading Assessment (DRA), a standard primary grade reading assessment tool for the Hillsborough County Public Schools, was used to gather data on students' pre- and post-tutoring reading levels. Classroom teachers or reading specialists at the school sites administered the DRA to students participating in the Hillsborough Reads Program before tutoring began and again after tutoring was completed. The changes in instructional reading levels at two or more levels from pre- to post-tutoring are as follows:

- Kindergarten: 42% (11/26)
- First Grade: 84% (90/107)
- Second Grade: 88% (94/107)
- Third Grade: 76% (25/33)
  
- All Grades: 81% (220/273)

The students were also assessed according to DRA grade level range. The number of students on DRA grade level or higher at the end of the year is as follows:

DRA Grade Level – within grade level range or higher:

- Kindergarten: 100% (26/26)
- First Grade: 11% (12/107)
- Second Grade: 55% (59/107)
- Third Grade: 57% (19/33)
  
- All Grades: 42% (116/273)

**DRA Reading Level Pre / Post Chart**  
**All Schools / 273 Students**  
**2009-2010**

<b>Reading Level</b>	<b>Pre-Tutor</b>	<b>Post-Tutor</b>
Emergent	3	0
Pre-K	0	0
Kindergarten (A-2)	77	34
Pre-Primer (3-8)	86	84
Primer (10-12)	34	40
First Grade (14-16)	31	25
Second Grade (18-28)	34	70
Third Grade (30-38)	8	20
Fourth Grade (40)	0	0

**DRA Pre / Post Level  
 2009-2010  
 All Schools / 273 Students**

Grade Level	Pre-Tutor	Post-Tutor
Emergent	1%	0%
Pre-K	0%	0%
Kindergarten	28%	12%
Pre-Primer	32%	31%
Primer	12%	15%
First Grade	11%	9%
Second Grade	12%	26%
Third Grade	3%	7%
Fourth Grade	0%	0%
	100%	100%

